



## 20th CIMQUSEF International Conference on Quality in Education (draft 02 November)

Website: <https://cimqusef.amaquen.ma>

Overarching theme: Social and Emotional Learning (SEL): a pillar in strategies for education transformation				
Day 1: Wednesday 15 November 2023 (see possible Opening session in person on 14 November)*				
8h00 -10h00	Session 1  Chair and Moderator: Andy SMART, NISSEM	Abdullah AWAD – Jordan  Foregrounding Social and Emotional Learning in the Arab-Islamic World: A case from Amman	Hee Kyung PARK – South Korea  Case study: Social and Emotional Learning in Korea	Olli-Pekka HEINONEN – Finland  Enabling students to grow into wellbeing
10h00-10h30	Break			
10h30-12h30	Session 2  Chair and Moderator: Sarah IBRAHIMI, NISSEM and Univ at Albany-SUNY	Régis MALET – France  Développer les compétences sociales et émotionnelles par l'éducation. Une question curriculaire, mais aussi écologique, pédagogique et politique	Safae AZAOUI and Abdelaziz BOUMAHDHI – Morocco  Active pedagogy in university e-learning for the construction of Social and Emotional skills	Jennifer BATTON – USA  SEL as Peace Education: Models for Addressing Conflict at Scale in Countries and Regions.
12h30-14h00	Break			
14h00-15h30	Session 3	Vishal TALREJA - India	Juliette TORABIAN – Switzerland  Understanding SEL from an intersectionality perspective of	Wanying ZHANG - China

	Chair and Moderator: Susan IANNUZZI, NISSEM	SEL and Transformation: SEL and transforming education	inequalities: lessons from a European H2020 research project (PIONEERED)	Empowering Students through Social and Emotional Learning: A Decade of Experience in China
15h30-16h00	Break			
16h00-17h30	Session 4  Chair and Moderator:  Flavia RAMOS-MATTOUSSI, Florida State University, Learning Systems Institute	Abderrahim LIH – Morocco  Social and emotional learning at the era of Artificial Intelligence	Rene LANGEVIN – Canada  Does a program based on social-emotional learning (SEL) have positive effects on the emotional competencies of a group of students attending a francophone school in Alberta?	Oulfate ZAIM and Moulay Ismail HAFIDI ALAOUI – Morocco  Identification of a list of soft skills adapted to the requirements of the nursing profession to be integrated into the initial training program
17h30-19h00	Session 5  Chair and Moderator: Aaron BENAVIDOT, NISSEM and Univ at Albany-SUNY	John-Tyler BINFET – Canada  Exploring high school students' perceptions of face-to-face and online kindness	Samira ALAYAN – Jerusalem  Presentation of Social and Emotional Learning in the New Palestinian Textbooks Since 2018	Staci B. MARTIN - USA  A Retrospective: Where Knowledge and Hope Reside in Kakuma Refugee Camp, Kenya

Day 2: Thursday 16 November 2023				
8h00 -10h00	Session 6  Chair and Moderator:  TBD	Ghita BENKIRANE– Fiji  Le rôle des émotions dans l'éducation : approche par les Neurosciences	Esther CARE - Australia  The capacity of national systems to include social-emotional learning, life skills and values in their education provision	Burcu Meltem ARIK – Turkey  SEL for Earth Kinship
10h00-10h30	Break			
10h30-12h30	Session 7	Rachid ELKACHRADI – Morocco	Refat ALFAOURI – Jordan	Soufiane ERRAZINE – Morocco

	Chair and Moderator: TBD	Impacts of organizational changes on the well-being of research professor in Moroccan universities	The Impact of Emotional Intelligence on Decision Making at Jordanian Telecommunication Companies	What Moroccan schools can learn from Japanese moral education?
12h30-14h00	Break			
14h00-15h30	Session 8  Chair and Moderator: Susan IANNUZZI, NISSEM	Yasmine AL NAKARI - Syria  Common-Sense Disorder Syndrome (CSDS): Learning How to Learn Via UNESCO, Skinner, Chomsky, Gestalt, Piaget, Houssaye and Feuerstein	Sonya TEMKO – USA  PSS-SEL Toolbox: Navigating the Field of Psychosocial Support and Social and Emotional Learning in Education in Emergencies	Karori SINGH – India  Social and Emotional Learning in the Technology-Driven Education: A South Asian Perspective
15h30-16h00	Break			
16h00-17h30	Session 9  Chair and Moderator: Jordan NAIDOO, NISSEM (and formerly UNESCO)	Sigamoney NAICKER – South Africa  Social and emotional learning is essential in bringing about systemic change in education especially for the working class	Patrick Paul WALSH – Ireland  The Economics of Education and Professional Training in Sustainable Development	Ambalika DOGRA – India  Self-Awakening: A Vision of Education Rooted in Consciousness, Interconnectedness and AI, what we can learn from Ancient India’s wisdom
17h30-19h00	Session 10  Chair and Moderator: Aaron BENAVIDOT, NISSEM and Univ at Albany-SUNY	Grace W. Ngugi MAINA – Kenya  Development of Social-emotional competencies from Curriculum perspective	Simon Kuany Kiir KUANY – UNESCO France  New UNESCO guidelines on social and emotional learning	Frederic FOVET – Canada  Creating sustainable foundations for the development for social emotional learning in a global context– Strategically and systematically embedding SEL within the scholarship on inclusion